



Diocesan Boys' School

School Report

2022–2023

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(1) Our School

DBS began with the acceptance of boys into the 'Home and Orphanage' in 1869. The name 'Diocesan Boys' School' was first used by the School Committee in 1913. Under the management of Sheng Kung Hui, DBS maintains its tradition of nurturing children of both Chinese and Western origin. More information is available from:

http://ssp.proj.hkedcity.net/chi/parser.php?file=chi/schbasic.htm&school_id=1109

Vision

The vision of our school is to equip our students with the sound knowledge, worthy qualities, dynamic social and technical skills they need to become contributors to society and leaders with integrity in a diverse and ever-changing world.

Mission

The mission of the school is to provide a liberal education based on Christian principles.

To realize this stated mission, the school has set the following objectives:

- To offer a well-balanced education for the development of the whole person.
- To maintain well-established school traditions.
- To nurture a unique cultural identity.
- To achieve self-respect and self-esteem so that each student can be a man of integrity, discipline, devotion, industriousness, courage and gratitude.
- To promote multiple intelligences so that students can fully develop their talents.
- To equip our students to become life-long learners with a solid foundation of knowledge, essential qualities of good character and proper social and technical skills in order to achieve success in the future.

Class structure and number of students

	G7/S1	G8/S2	G9/S3	G10/S4	G11/S5	G12/S6
Number of classes	6	6	6	6	6	6
Number of students*	245	234	238	217	200	195

*Number of students at 30.09.2022 including I.B groups

(2) Achievements and Reflection on Major Concerns, Feedback and Follow-up

Major Concern 1: To boost the scholastic achievements of students.

Achievements

First set target: To maintain the quality of learning and teaching ameliorating the impact of half-day schooling and class suspension due to the COVID-19 pandemic.

- During the first term in the 2022–2023 school year, the impact of the COVID-19 pandemic continued to disrupt school life, resulting in half-day schooling for the majority of school days. Under the half-day timetables, the lesson time for each lesson was reduced by 22.2%, i.e., 10 minutes reduction out of the original 45 minutes. In order to maintain the quality of learning and teaching and ameliorate the reduction of lesson time due to half-day schooling, the school added an 8th period to every Tuesday and Thursday as Extended Periods (EPs) in all grades to make up for the reduced lesson time.
- Concerned stakeholders were informed of this timetable adaptation at the beginning of the school year, i.e., the rationale of EPs and the implementation plan were thoroughly explained to all teaching staff at the first staff meeting in August; the rationale of EPs was also explained to all students at the Beginning of School Service on the first school day.
- EP timetables for the first term were published at the beginning of the school year to facilitate teachers' preparations for the EPs. EP timetables on a monthly and weekly basis were also published to remind teachers and students about the EP schedule. EPs were smoothly and successfully implemented accordingly under the afore-mentioned measures.
- A total of 1065 EPs took place in the first term, creating a total of 37,275 minutes of lesson time across the grades due to holding these extra lessons, formative assessments and class teacher periods respectively. Teachers were able to complete the teaching syllabus and conduct the scheduled assessments accordingly with the extra lesson time from the EPs.
- Thanks to the resumption of normal school life, EPs were suspended in the second term.

Second set target: To enhance the efficacy of e-learning in daily teaching.

- Out of the 45 home classrooms in total, the last 18 home classrooms (15 classrooms located in the Main Building and 3 classrooms located in the New Wing) were renovated and upgraded during the Christmas holidays and Easter holidays.
- Under the supervision of the Habitat Office, the renovation works were completed on time.
- In the light of the professional advice and technical support from the Chief Information Officer and e-Learning Team, the 18 classrooms were furnished with LED lights, ultra short-throw laser projectors, non-reflective painted whiteboards with a magnetic surface and Apple TV. After the last phase of renovation works, all teachers could conduct lessons in all home classrooms by bringing along their iPads.

Third set target: To foster students' awareness and "Respect for others" as one of the positive values and attitudes.

- To align with this set target, all subject panels included "Respect for others" as one of the major concerns in their Annual Plans.

- Students' awareness of "Respect for others" was cultivated and nurtured within the classroom through incorporating related elements into the learning and teaching of various KLS/subjects and provision of relevant learning experiences, i.e., providing relevant contexts to engage students in discussions and help them reflect on and apply positive values and attitudes.
- On the academic side, the school achieved impressive results in the 2023 HKDSE examination. Three students attained Level 5** in five subjects and three students attained Level 5** in four subjects.
- 133 G12 students sat for the Hong Kong Diploma of Secondary Education Examination 2023 and a total of 871 subject entries were sat by our G12 students, accounting for an average of 6.6 subjects per student.
- The average pass percentage of all subjects maintained consistently at around 95%.
- The average percentage of Level 5* or above of all subjects maintained consistently at around 20% (5.4% for all candidates).

Reflection

- On the hardware side, all of the 45 home classrooms had been renovated and upgraded with facilities to enhance technology-based teaching. The school will continue to monitor and review the latest trends in teaching and fine-tune or further upgrade the facilities whenever necessary.
- Regarding the professional development of teachers, the school will continue to conduct in-house training and sharing sessions to equip teachers with the up-to-date pedagogies conducive to the needs of our students for effective learning.
- The disruption of normal school life by the COVID-19 pandemic over the past three years had adversely affected the inter-personal skills of students and their sense of caring for others due to social distancing measures. Not only the relationships amongst students but also the relationships between teachers and students has become more distant. There is a need to address the mental well-being of students and optimise student-student and student-teacher relationships through mutual caring and encouragement.

Feedback and Follow-up

- Measures to rebuild the student-student and student-teacher relationships will be devised so as to instil into our students the idea that DBS is their second home with support and appreciation from their teachers and fellow schoolmates.

Major Concern 2: To refine the existing life planning framework and increase students' awareness of the opportunities and constraints offered by various study choices.

Achievements

- Due to the large scale of the Central Management System (CMS), the Chief Information Officer (CIO) has divided different administrative categories into modules and all the modules are divided into four major developmental phases. The CIO and Dean of Students of the school have led the development of different modules of the CMS for four years. Because of the complexity of the

Further Studies and Careers Module, this module was divided into the Overseas University Application (OUA) Module, the Local University Application (LUA) Module and Careers Module. The CIO invited an IT company to create the Overseas University Application (OUA) Module, which marks the development of Phase 1. The OUA Module was completed and implemented to support the university applications of students.

- The Academic Report Module was completed. An implementation plan for this module was prepared. IT training sessions, user manual and guidelines will be available to teachers in this academic year. The Transcript and Predicted Grade Module was also completed. The development of the two modules will provide support in preparing essential documents for the Local Team, Overseas Team, Greater China Affairs Team, Careers Team, Scholarship Committee and Secondary Transfer Team in providing further studies counselling to students during the application process for different awards, schools and universities across the world.
- The CFC website has been reviewed and revised to provide students with more information about multiple pathways available for further studies and enhance students' understanding of their own qualities, aptitudes and abilities. Information about events and events registration, documents available, and application and resource guides about further studies in different regions across the world are available to students and parents through the CFC website. Students and parents can understand the support given by the Local Team, Overseas Team, Greater China Affairs Team, Scholarship Committee and Secondary Transfer through the CFC website. Before the review of the holistic life planning education plan in linking study opportunities and career choices is completed, basic information of the Careers section is available on the school website.
- Most of the CFC guidelines and handbook was completed. However, the guidelines and handbook need to be updated with reference to the development of the CMS. The CFC needs more time to complete and update the guideline and handbook accordingly.
- The Centre for Further Studies (CFS) and Careers' Office were restructured into the Centre for Further Studies and Careers (CFC) in the phase one to coordinate comprehensive life planning education and the career guidance service in a systematic way. Two Senior Counsellors and one Chief Coordinator oversee all the teams in the CFC.
- The CFC sub-committee continues to review the holistic life planning education plan to link study opportunities and career choices. After reviewing the existing careers-related activities and support, the sub-committee completed the first phase and formulated the second phase of the integration plan and consolidated them into further studies activities in a strategic way to provide students with a quality life planning, education and career guidance service.

Reflection

- The existing Overseas University Application (OUA) Module can effectively support the Overseas Team to provide a further studies counselling service to students. However, the Local University Application Module in the Central Management System (CMS) is required to strengthen the further studies counselling service for students who will continue their studies in Hong Kong. In addition, the development of the Careers Module in the CMS is essential for catering to students' needs regarding job attachments and shadowing in relation to their respective further studies opportunities.

- After the review of the holistic life planning education plan is completed, in which study opportunities are linked to career choices, more information about the Careers section on the Centre for Further Studies and Careers (CFC) website should be available for students and parents. Further update of the Careers Section is required.
- Major information and requirements regarding the CFC guidelines and handbook are available on the CFC website for students and parents to access important information about further studies supported by school. However, the Senior Counsellors, Chief Coordinator and University Counsellors of the Local Team, Overseas Team, Greater China Affairs Team, Careers Team, Scholarship Committee and Secondary Transfer Team need more time to update the full version of the CFC guidelines and handbook based on the development of the CMS.
- To provide students with guidance from multiple sources and enhance careers counselling service, further restructuring of the workforce for the Centre for Further Studies and Careers (CFC) is required.
- The sub-committee in the Centre for Further Studies and Careers (CFC) is reviewing the holistic life planning education plan which links study opportunities and career choices. After reviewing the existing careers-related activities and support, the sub-committee needs to formulate more phases of the integration plan and consolidate them into further studies activities in a strategic way to provide students with quality life planning education and career guidance service. The cooperation between CFC and Old Boys should be strengthened to provide additional support to students in further studies and careers counselling.

Feedback and Follow-up

- Further studies and careers counselling plays a pivotal role in students' life planning by offering a diverse range of activities and experiences. It helps students explore various options, discover their passions, and make informed decisions. By providing a variety of opportunities, students can develop valuable skills, broaden their horizons, and confidently pursue their chosen paths towards a fulfilling and successful future.

Major Concern 3: To perpetuate the school's cultural heritage in accordance with the educational goal of all-round excellence, with special emphasis on values education, social services and sense of unity.

Achievements

- Values Education: Our Moral Education Committee was set up in 2016–17, aiming to promote correct moral values among members of the Diocesan community and encourage them to care for the needy in society. All Teachers-in-Charge worked very diligently and creatively. They always collaborated with the Religious Studies Department, IT Committee, Spiritual Education Committee, Civic Education Committee, Green School Committee, Assembly Committee, National Security Education Committee, Diocesan Media Group, Prefects' Board and so on to instil positive values and attitudes in our students through different methods. DBS boys were usually encouraged to take part in community service programs to enhance their sensitivity to and awareness of the community in which they belong. For example, all G9 students, 2–3 in a group, served the elderly in Lok Man Sun Chuen in our "Gate-Painting

Program” in January. This community service was organised by the HKSKH Lok Man Alice Kwok Integrated Service Centre and the Hong Kong Housing Authority. Students painted the gates of the elderly to help them prepare for the celebration of the Chinese New Year. Each group visited and served two apartments. During the visit, students also delivered one grocery pack (one bag of rice and one box of face masks) as a Lunar New Year gift to each family. Students also chatted with the elderly to understand their needs and reported the findings to the social workers of the centre for follow-up. Our boys supported the residents sincerely, spreading a little cheer and hopefully helping the old feel less lonely and isolated.

- Same as in the years before COVID-19, we strongly encouraged students to practice positive values and attitudes in their daily lives — to be humble, thoughtful, kind-hearted, and well-behaved. Our Scouts, Boarders, and Social Service Society grasped every opportunity to serve senior citizens. In addition, the Moral Education Group was formed by senior boys, directly appointed by the Teachers-in-Charge following a round of interviews. We visited and/or cooperated with the HKSKH Lok Man Alice Kwok Integrated Service Centre, Loving Kids Community, HKSKH Welfare Council Limited, PLK Wan Lam May Yin Shirley Neighbourhood Elderly Center, HKSKH Kowloon City Children and Youth Integrated Service Centre, Mong Kok Kai-Fong Association Limited Chan Hing Social Service Centre, WWF, and so on to spread love and create happy moments for others. An example of an activity was a cultural tour to the Xiqu Centre’s Tea House Theatre with the elderly from Po Leung Kuk Wan Lam May Yin Shirley Neighbourhood Elderly Centre on 26th August 2023. Students accompanied and took care of the 15 senior citizens and enjoyed a Cantonese Opera performance together. Guided by the Teachers-in-Charge, participants performed and behaved well. Once again, they completed the project smoothly and successfully. Our boys were taught to be grateful and thankful for what they have in Hong Kong, and developed empathy for others. Moreover, students were also enlightened to appreciate Chinese culture and history when they visited the Xiqu Centre. Through these voluntary activities, we deepened their sense of belonging and national identity at the same time.
- Moreover, our IB students formed multiple focus groups to serve the community. A group of G10 students collaborated with social enterprise Dignity Kitchen (DK) to launch a charity cookie pop-up sales store at “D-Park Shopping Mall”. It raised funds for the team to distribute free lunch boxes to those in need in the Mong Kok community on Saturdays. These teenagers came to understand more about the needs of the underprivileged groups, and the service opportunity improved their communication and collaboration skills. Another highlight was a charity friendly football match organized by a group of G11 IB boys. We played with the “All Black Football Club” which included Ugandans rescued by Watoto, as well as local refugees. The match raised funds for Watoto’s projects fighting poverty in Uganda. Besides, one more group of G11 boys formed the DBS UNICEF Club. Not only that they took United Nation’s online human rights course, but they also applied what they learned. In collaboration with our Student Council, they organised a “Dress Casual Day” to raise funds for UNICEF to improve children’s rights internationally. Under the supervision of teachers and professionals, we successfully enabled our boys to interact well with different parties and learn from their life

experiences. Then the students can expand their knowledge base and develop a deeper understanding of the complexities of life.

- Award system: The Social Service Awards acknowledge students based on the total number of social service hours they undertake: 10–14 hours for Bronze, 15–30 hours for Silver, and more than 30 hours for Gold. Recommended by teachers, three outstanding students were named Gold Awardees with impressive contributions to community services (G11S: Choi Long Sum; G11L: Tsang Chun Wai; G9S: Hung Ambrose).
- Sharing sessions, seminars, workshops, and visits: Our Teaching Faculty grabbed each opportunity to organise meaningful sharing sessions, talks and experiential learning activities, with an aim to promote rational thinking from multiple perspectives and foster good values among students. We addressed day-to-day issues and had in-depth and inspiring discussions with students on different topics in the Morning Assemblies, Activity Periods, Class Teacher Periods, etc., e.g., “Do the right thing at the right time”, “Inside the mind of a procrastinator”, “Animal Rights”, “Never Settle For Less”, “Information Literacy”, “Reasonable & Lawful Decisions When Facing Ethical Dilemmas” (ICAC Interactive Drama), “Be NetWise”, “Food Waste & Biodiversity”, “Sexual Harassment”, “Ukraine Photo Show”, “Paper Art Workshops”, “Indoor Bouldering”, “Care For The Physically Challenged” (Direction Association For The Handicapped), “Rule of Law” (Visiting the Court of Final Appeal), “Chinese Cultural Tour” (Xiqu Centre & Palace Museum), and so on. We hope to enable students to become healthy, responsible and caring citizens with a sense of national identity, to develop respect for others, and to abide by the law. The responses of the boys were constructive and rewarding.
- In order to strengthen our students’ sense of belonging to the country, Weekly Flag Raising Ceremonies were held at the Concert Hall in a decorous and disciplined manner. The Scout Ceremonial & National Flag Team was formed to implement the new project professionally. Our Scouts trained extremely hard to ensure the proper running of the activities. Typically, before each ceremony, at least one rehearsal would be held, taking into account the scale and complexity of the event format. These rehearsals often took place during recess. Refresher training sessions were also regularly held to ensure the maintenance and transfer of high standards. Moreover, brief sharing sessions and award presentations with different themes were also organized systematically after the ceremonies. Topics related to China, Hong Kong, DBS, Holistic Developments, and Personal Growth & Values Education were discussed, e.g., “Gratefulness”, “Respect”, “Right Attitudes”, “Positive Energy”, “Participation & Perpetuation”, “Perseverance”, “Contributions”, “Appreciations”, “Unity”, “Brotherhood”, etc. With the joint efforts of the Scouts and all members of the National Security Education Committee, we effectively cultivated the virtues and temperament of our students and inculcated the right values in them.
- The G7 Character Building Programmes aim to prepare our boys for a life of active and responsible citizenship. Training focuses on the dynamic combination of knowledge, social skills, critical thinking, creativity, ethics, and values to achieve whole-person development.

Good weather provided by God's grace allowed us to carry out the "Apple Race Cheering Activities" successfully on 22nd September 2022 as our first event for all G7 students after Covid. G8 students were also invited to join this meaningful cheering activity to create a lively atmosphere. We invited some senior boys to act as disseminators and lead the non-runners to support their classmates (runners) by making small flags, posters, banners, and slogans. All students showed enthusiasm in designing and producing their school spirit artefacts. After the event, our students felt closer to their new classmates and teachers and came to know each other better. Their sense of responsibility, interpersonal skills, teamwork, mutual trust, class bonding and school spirit were strengthened.

- In addition to the Apple Race, our G7 Character Building Programmes also included the following activities: the Adventure Rope Course Challenge (16th December 2022) and the Indoor Fun Day (4th July 2023; we also had another session for G8 on 7th July 2023). These projects were co-organised with an external organisation, Novel Experience Consultancy Limited, which provided us with enormous support such as quality equipment, proper venue setup and sufficient labour. Through a range of rope course challenges (e.g., abseiling, rope ladders, parallel ropes), group games and well-designed competitions prepared by the professional trainers and mentors, we facilitated positive communication and collaboration among students enabling effective team building. Their self-confidence, courage, emotional intelligence (EQ) and problem-solving techniques were improved too. Our boys were also willing to explore and experience more of the different aspects of school life in an open and rational manner. Furthermore, they also learnt how to make correct choices for themselves and valued each other's different personalities. The debriefing sessions after the activities made self-reflection, appreciation and mutual understanding possible and rewarding.
- In addition, the new Grade 7 Entrance Ceremony was also held successfully on Saturday, 27th August 2022 in the Concert Hall. The event started off with a warm welcome from the Headmaster. The mission and vision of DBS, as well as various reasons as to why our Hill is so unique were introduced. We also emphasised the symbolic meanings of the conferral of DBS Scarves. Witnessing the pledge of the incoming Grade 7 students was a joyful and meaningful event. The boys committed to enriching themselves and contributing positively to the community, heritage and legacy of the Diocesan Boys' School. We started a new page together and conferred our blessings upon the newcomers in a decorous and grateful manner.
- All the G7 boys were reminded to learn the following pledge by heart: "In the name of God, we pledge our utmost in our commitment to all-round excellence. We pledge our utmost to safeguard the DBS brotherhood and to uphold our school's undefiled heritage. We pledge our utmost to serve and to lead. We pledge our utmost to be humble and respectful, to honour our teachers and to value their teachings, and make learning a lifelong passion." In front of all teachers and staff members, we were honoured to instil in all freshmen the excellent qualities of DBS boys on this momentous occasion. The whole ceremony took place in a solemn and sincere manner. We treated the session as a promise and commitment to the new students for the coming six years at DBS.

- To achieve the development of all-round excellence, our ECA Committee held the Clubs & Societies Joint Recruitment Day for G7 students on 5th September 2022. Around 27 counters were set up at the School Hall to attract new recruits. Social distancing measures were implemented to ensure everyone's safety, and we made a concerted effort to ensure good indoor ventilation and maintain a disinfected environment in the School Hall. Committee members and senior boys designed their booths assiduously leading this lively multidisciplinary fun fair in a cautious, hygienic, and efficient manner. The promotion of different activities was achieved at this dynamic expo.
- After 3 years' suspension, our G10 Leadership Training Camp was held once again from 18th to 21st April 2023 at the PLK Jockey Club Tai Tong Holiday Camp in Yuen Long. DBS teachers as well as coaches and tutors from the Dragon Adventure Consultant Limited all emphasised and focused on the four major characteristics of a real leader: Respect, Responsibility, Reflection, & Resilience. These Four Rs are a prerequisite for any team to bond and progress as a whole. We undertook a series of challenging activities to achieve the targets of the Four Rs including team building tasks, group games, rope courses, foot drill training, bouldering, orienteering, etc. The sense of belonging, discipline, brotherhood, and school spirit were fostered tremendously among these future leaders. They also benefited in the areas of leadership, interpersonal skills, problem-solving techniques, perseverance, physical fitness, etc. The Passing Out Ceremony was held on Friday, 21st April 2023, on the School Field with Mr. Jerome Leung, the President of DSOBA, as our guest of honour. Parents, teachers, trainers, students and alumni all had a good time and shared pride and happiness together.
- In order to rediscover and reaffirm the DBS heritage and history, members of the School Museum Committee as well as our Student Ambassadors held a special exhibition from 13th (Garden Fete) to 18th November 2022 titled "Dream Beyond Sports". This meaningful exhibition featured the exceptional achievements of our international athletes including Mr. William Hill (Athletics), Mr. Lau Shek Fai (Motor Racing), Mr. Ng Ka Long (Badminton), Mr. Coleman Wong Chak Lam (Tennis), Mr. Wong Tsz To (Triathlon) and Mr. Cheng Tit Nam (Fencing). Precious exhibits like our sportsmen's medals, trophies, equipment, gear, team uniform and photos were displayed in a creative and systematic manner. The response to the exhibition was overwhelming. Visitors and guests had a lot of fun and reflections when they discovered the perseverance, discipline and fighting spirit of our top athletes. This was a golden opportunity for all stakeholders and the public to learn more about the story of DBS through the perspectives of its athletes and their outstanding performances. Fond recollections of school life and memorable experiences were also shared among all members of the Diocesan Family. Our unique traditions, school spirit and heritage were promoted and perpetuated.
- Moreover, another special exhibition, "Diocesan Boys' School — A Journey Through History" ('60s Science Equipment Exhibition) was organised by the Arts Development Committee in July 2023 presenting the history of scientific inquiry and sharing the pioneering spirit of the physicists from the sixties with the Diocesan Community. The Verdant Arts Centre and Verdant

Arts Gallery were the venues of the exhibition in which an array of ingeniously crafted science equipment from over sixty years ago was displayed, namely, a Crookes' Railway Tube, the Barlow's Wheel, and the Wimshurst Machine, etc. Surrounded by those intricately designed and vintage-looking exhibits, visitors relived the significant moments of the birth of novel discoveries pertinent to the realm of physics. In addition, not only could the visitors understand the mechanics and utility of the apparatus dating back to the sixties from the descriptions, but they also had the opportunity to observe how the vintage devices in the laboratories work in the demonstration videos by scanning the QR code of a few of the exhibits. More importantly, it was hoped that visitors could marvel at the craftsmanship and aesthetics of the items and appreciate the dedication that the scientists in the sixties showed toward scientific inquiry. The overall response from the visitors was positive. Students came to realise the significance of scientific endeavours and the spirit of experimentation. It is believed that the exhibition piqued the interest of our boys in science, and it is only a matter of time that a budding scientist whose roots are in DBS will be nurtured to contribute to society.

- With good weather, as well as God's grace, our Old Boys' Association (DSOBA) was able to organise the "School Tours & Luncheon" project successfully on 11th November 2022 to celebrate the 101st anniversary of its establishment with distinguished guests, alumni, teachers and current students. Our Prefects, Ambassadors and Teachers-in-Charge prepared well and conducted campus tours for the parents and visitors professionally. The School and DSOBA made a joint effort to organise this meaningful gathering and shared the joy and insights together. The internal cohesion and the sense of belonging among all stakeholders were strengthened accordingly and the DBS Spirit could be handed down from generation to generation.
- Furthermore, we also resumed our experiential learning programmes and advanced DBS culture by participating actively in various overseas training camps, competitions, performances, study tours, etc. The list is as follows:
 - (1) FIRST Tech Challenge Asia Pacific Open Championship 2023 (Sydney, Australia)
 - (2) International Geography Bee 2023 Asian Championships (Phuket, Thailand)
 - (3) Japan IT Tour (Osaka, Japan)
 - (4) Macau Cultural Tour
 - (5) Macau Hockey Training Camp
 - (6) World Choir Games (Gangneung, South Korea)
 - (7) UK Aviation Study Tour
 - (8) Civic Education Group Singapore Study Tour
 - (9) CSD Mainland Trip (Guangzhou)
 - (10) Gansu Soybean STEAM Program (CUHK & EDB)
 - (11) Social Innovation Inventor Design Competition Greater Bay Area Green Trip (PolyU)
 - (12) Ulaanbaatar 2023 East Asian Youth Games
 - (13) 2023 National U16 Athletics Championships (Anhui)

All these trips were very fruitful and constructive as the boys learnt to support each other, make allowances for one another and take turns leading the whole group during the tours. Moreover, participants were also encouraged to present and share their interesting experiences with the Diocesan Community during morning assembly. Video clips were edited by students to show the highlights of the tours. These presentations further widened students' horizons, and thus enriched the whole DBS culture. Through these valuable learning opportunities outside classrooms, students cultivated their multiple intelligences and worthy qualities in the direction of all-round excellence and leadership. They maintained the highest level of achievements and were empowered to succeed in school and in life.

- After the pandemic, our Booster Team, Diocesan Media Group, Music Department, etc. continued to prepare and edit different online video clips to enrich students' learning experiences to provide an all-round education. Programmes include 2022–23 Choral Ensembles, 2022–23 Chamber Ensembles, Instrumental Showcase 2023, Virtual Music Projects (e.g., "Celebrating 10th Anniversary of DBS Saxophone Quartet", "To the Class of 2023", etc.), Chinese Drum Team Video (《福兔迎瑞、出類拔萃》), Sports Promotional Videos (e.g., Handball, Athletics, Swimming, Rugby, etc.), 《校訓知多少》, 《成敗與成長》, 《齊齊坐低食餐飯》 and so on. Teachers and students worked enthusiastically to produce meaningful footage to inspire and unite members of the Diocesan Community. Diversified videos, lively, impressive, and professional photo galleries were published via the Diocesan Media Facebook and Instagram page to cultivate all-round talents throughout the school year. Materials are of diverse topics: (i) values education and school history; (ii) determination, brotherhood and school spirit; (iii) personal growth, positive energy and moral fibre; (iv) music and art appreciation; (v) unity, challenges and physical fitness, and more. Through these online presentations and virtual activities, we provided our students with whole-person education and strengthened the bonding of all stakeholders.
- Apart from the online video clips and photo galleries, Mr. Lee Moon Kee and the Diocesan Media Group continued to decorate the noticeboards around the School Hall with updated snapshots for publicity in acknowledgement of students' excellent achievements in different areas. All these colourful pictures allowed us to boost our school spirit and brotherhood throughout the busy academic year.
- Lastly, many creative decorations, backdrops, flags, souvenirs, and banners, etc. were designed and made to ensure a high-energy atmosphere on the campus, and keep the strong school spirit alive, e.g., Apple Race decorations. We received a good response from students, teachers, alumni, and parents. Our educational values and unique heritage were successfully preserved and perpetuated.

Reflection

- After the pandemic, departments, committees, stakeholders, and other parties in the school have been re-planning and implementing a variety of activities, making the already fulfilling

campus life even more hectic. Sometimes activities clash unavoidably, with restricted time, venues, and human resources. In the long run, we must work with excellent time management. Prioritising projects, arranging plans effectively, and making choices are crucial in the future, so that resources can be fully utilised and the development of the school can continue to prosper.

- One of the core values of DBS can be described as follows: “The strength of our school lies, not in bricks, but in brains, in the all-round training it gives for lives and in its power to develop character.” In short, the fundamentals of our Values Education programme are to develop in students a sense of belonging to DBS, a sense of national identity, as well as an awareness of the importance of safeguarding our home together. We should enable students to become rational, responsible, and law-abiding citizens with integrity and mutual respect. Therefore, it is crucial for us to keep on strengthening our students’ knowledge of the national conditions, and facilitate their understanding and development of important concepts, such as self-discipline, rights and duties, brotherhood, commitment, nationhood, “One Country, Two Systems”, the rule of law, national security and so on. In the long term, according to our 3-Year School Development Plan (2021–2022, 2022–2023, 2023–2024), we have to continue to enrich our students’ lives with virtues, and maintain a positive, harmonious, and energetic learning environment and atmosphere in DBS despite all odds.
- Regarding our Social Service Programmes, after the evaluation meetings and debriefing sessions with students, we are grateful that the overall responses to the “Gate-Painting Project” are very positive. The constructive feedback from one of the groups can be shared as follows: “At first, I only wanted to finish the painting job as quickly as possible so that I could be free to enjoy my time with my friends. However, when we had not yet arrived at the first elderly’s home, we found that her door was already open and she had been waiting for us. She actually longed for our service and this made me feel ashamed because I didn’t take my voluntary work seriously. I was responsible for chatting with her while my two classmates were painting her gate. I began to learn how to introduce myself and break the ice with a stranger. I then found our common interest and tried to understand her needs. It was wonderful that she became more active in sharing her life experience with me. Afterwards, we had the same allocation of work for the second elderly’s home and successfully gained good understanding of her. From this voluntary service, I realised that “Happiness lies in helping others”. If we always remember that “the fragrance remains in the hand that gives the rose” and try to offer a helping hand, we have found the source of happiness and at the same time, bring love into the world.”
- Similarly, the review of the G10 Leadership Training Camp is also positive and encouraging. One group of students shared with us their experiences and feelings: “We participated in a wall climbing activity, where we had to work as a team to get over a high wall. This activity had an emphasis on teamwork. To this end, it was nearly impossible to push someone or pull someone up a high wall just by ourselves. Hence in this activity, we came to understand the importance of teamwork. In this process, our leadership skills were strengthened as we

became more capable of leading a group to work together as a team. Besides wall climbing, we also participated in rock climbing and rope course sessions. These two activities were both done at a certain height and some of us were initially scared and reluctant to give them a go. However, with our coaches' step-by-step guidance and encouragement from peers, we mustered the courage to step out of our comfort zone and challenge ourselves in these experiences. These training sessions moulded us into risk takers; instead of avoiding risks, we learned to embrace them when the situation allows and in doing so, we learned to capitalise on valuable opportunities. All these are important qualities in a leader.”

- On the morning of 7th March 2023, our Parent-Teacher Association (PTA), Secondary Division staff, Primary Division and Grade 10–11 boys visited the Palace Museum in Western Kowloon courtesy of the generous sponsorship of our Old Boys. The Palace Museum featured multiple exhibition halls displaying artefacts and objects borrowed from the Palace Museum of Beijing. The items originated from a diverse period ranging from 680 BCE to modern interpretations of art and each one painted a splendid picture of life in the royal court. Four outcomes of this vast project benefitted our stakeholders in various ways. First, it was a lesson in National Education as the Grade 10 and Grade 11 boys learnt more about Chinese history and culture. Second, we enhanced home-school cooperation by spending some time with the PTA. Further, it served as a one-school activity with both the PD and the SD going to the museum on the same day at different timeslots. Finally, the teachers enjoyed a wholesome staff development activity that promoted National Education and National Security Education. Some favourable comments were gathered from teachers: “Our party was divided into smaller groups of 20–30 people for touring the museum. The visitors admired the exhibits and were well informed by the knowledgeable museum docents who adeptly explained the story behind each item. We were immersed in the rich history and cultural significance of the tools and works for imperial printing and publishing, calligraphy, paintings and porcelain pieces, etc. We all had a fantastic time exploring the Chinese treasures at the museum. It was a captivating experience that filled us with knowledge and fascination.”
- Overall, it is undoubted that Values Education and Whole-Person Development are always our top priority. We believe that we must keep up the momentum to plan and organise diverse activities for National Security Education, Moral Education, Civic Education, Spiritual Education, Environmental Education, etc. and we are on the right track. We sincerely look forward to implementing more inspiring and influential projects outside classrooms in the coming academic years to cultivate students' multiple intelligences and qualities in order to create all-round excellence and opportunities for character-building and leadership. With our strong determination and perseverance, all stakeholders are willing to collaborate and unite more to nurture our future pillars. Following God's will, we are faithful and confident about the way forward.

Feedback and Follow-up

- Keep the ball rolling in the right direction! In response to the EDB circulars and other requirements, we have to continue to strengthen and optimize our National Security

Education (NSE) and Moral Education from 2020–2021 onwards. Quite naturally, NSE and Values Education are our major concerns in both the Annual Plan (2022–2023) as well as the 3-Year School Development Plan (2021–2024). Under the whole-school approach, we must keep on cultivating our students' ethical fortitude and making a special effort to strengthen their National Identity as well as develop their sense of belonging to the country. Therefore, we shall maintain the impetus and focus on some major aspects to fine-tune them gradually, e.g., curriculum planning and implementation, values education (i.e., G10-11 values education periods), volunteer service, National Anthem and National Flag Raising Ceremonies, etc.

- It has been nearly 155 years since the founding of DBS. Our School was known as the “Diocesan Home & Orphanage” before, and we have been participating actively in volunteering and community service with the objective “To Serve & To Lead” for many years. Therefore, we have an obligation to keep on strengthening our moral development and enriching our students' lives and virtues. After the pandemic, some staff members propose to restructure and optimise our “Social Service Committee” to carry on organising different activities and service programs in a more effective and efficient manner to help participants foster a sense of care and respect for others.
- For the “Social Service Awards (Bronze / Silver / Gold)”, we have to recruit more volunteers to participate with great enthusiasm and boost their morale systematically in the coming years. There is always room for improvement, especially in the logistics and effectiveness of the service programmes. Some teachers have very constructive feedback and proposals as follows: “In recognition of students' commitment, we may present new certificates in three categories: Gold Star, Silver Star, and Bronze Star. The category awarded will be determined based on the students' overall volunteer hours or CAS hours (IB). The certificate awarded serves as an acknowledgment of students' valuable contributions to the community. We believe that by encouraging students to engage in volunteer work and service activities, it not only benefits others but also fosters their personal growth and development, providing students an opportunity to make a positive impact and cultivate a sense of responsibility towards society.”
- Nowadays, it is not easy to stay current with the rapid changes in society and the advancement of information technology. We encounter certain hurdles and challenges when inculcating the right values in our youth, for instance: the flood of biased and fake news on social media; the frequent yet irrational political conflicts; wars in local, national and global contexts; and the distorted moral values, illegal behaviour, violence, bullying, misconceptions and so on. We must continue to focus more on developing in all Diocesans and stakeholders the ability to examine, analyse, understand and respond to these many controversial social problems and moral issues in a honourable, objective and appropriate manner. In other words, we need to enhance rational analysis, critical thinking skills and all-round self-improvement through all sorts of learning activities. More guidance, love, faith-based messages, support, and care for all members of the Diocesan Family are required.
- Furthermore, the annual “Clubs & Societies Joint Recruitment Day” provided fun and exciting experiences to G7 boys at the beginning of term. We have to further extend the scale of these

activities in the future and encourage Teachers-in-Charge and upper form students to use more props, gadgets and gimmicks in the expo to attract new recruits.

- In addition, we have to carry on promoting and participating in more trend-setting activities like the various Academic / Science / Mathematics / Informatics Olympiads, i.e., all local, overseas and online tournaments; robotics, engineering and STEAM competitions, etc., to lay the groundwork for new traditions. Ideally, these ECAs can interface well with the newly implemented “Innovation and Design” curriculum, so that our students can be better equipped to face the different challenges of a pluralistic and rapidly changing world.
- After COVID-19 and several years’ suspension, we are grateful that we can restart the engine together and succeed in sustaining the momentum to preserve, promote and perpetuate our valuable school culture, heritage and traditions. For example, with sterling efforts from all stakeholders, we were able to organize and enjoy our beloved Garden Fete once again on 13th November 2022! So, in the future, through the educational activities organised by the DSOBA, Foundation Limited, PTA, School Museum and other departments (e.g., Homecoming Concerts, Exhibitions, Inter-House Competitions, Seminars, Visits, etc.), we hope that students, teachers, parents and alumni can reaffirm our unique school history and mission with great spirit and pride.
- Apart from schooling, DBS emphasises the importance of whole-person development and lifelong education. Schooling means to only deliver academic knowledge; but our Hill, with its unique tradition, ethos and educational beliefs, encourages students and alumni to pursue their dreams in music, sports, science, robotics, art, etc. We shall continue to offer students and all stakeholders reasonable freedom and support to pursue their passion.

(3) Student Performance

Students' attitude and behaviour

Our students possess an exceptional attitude and exhibit behaviour that reflects their remarkable qualities. They exhibit a high level of intelligence and demonstrate an ability to grasp complex concepts. Their minds are not only sharp but also flexible, allowing them to adapt and thrive in various situations.

These students are bursting with energy, approaching each day with enthusiasm and a zest for life. They are always eager to engage in activities, whether it be sports, music or Olympiads. Their dynamism and vitality inspire those around them.

A strong sense of unity, brotherhood, and belonging permeates this student body. They understand the importance of collaboration and support one another in their personal endeavours. This sense of community creates a nurturing environment where everyone feels valued and included.

In addition to their intelligence, these students possess a delightful sense of humour and quick wit. They can bring laughter and joy to any situation, fostering a positive and friendly atmosphere. Their expressiveness allows them to effectively communicate their thoughts and emotions, promoting understanding and connection.

These students are fast learners, absorbing new information with ease and applying it effectively. They are devoted to their studies and set ambitious targets for themselves, displaying a strong sense of determination and goal orientation. Their persistence and perseverance enable them to overcome challenges and achieve success.

Leadership qualities are also evident among these students, as they take initiative and inspire others to excel. They are natural leaders who contribute positively to the school community, guiding their peers and setting a positive example.

Students' participation and achievement

(i) Academic performance:

School Data			Day School Figures	
		Year	Percentage	Percentage
HKDSE	% of students met the entrance requirements for local bachelor's degree programmes (3322)	2020	57.8	42.3
		2021	54.3	42.5
		2022	69.3	42.2
	% of students met the entrance requirements for local sub-degree programmes (22+222)	2020	93.7	71.0
		2021	83.4	72.1
		2022	91.2	71.1

(ii) Non-academic performance:

In extra-curricular activities, we had satisfactory achievements in Olympiads, robotics, music, sports and other cultural competitions. A brief summary is as follows:

International Junior Science Olympiad (IJSO)

International Junior Science Olympiad (IJSO) – HK Screening 2022

First Class Honour	SUNG Tsz Ngo	9S
Second Class Honour	LEUNG Shiu Yat	8D
	NG Yat Fung	8D
	TAM Ho Wang	9D
	XIE Zong Rui	9D

Physics Olympiad

Hong Kong Physics Olympiad 2022

First Honour	CHAN Chi Wah Mason	10D
	LEUNG Fung Long	11G
Second Honour	CHAN Yiu Sang	11D
	LAM Eng Ho	11L
	SHIU Yu Hin Bernard	11G
Third Honour	LEUNG Ngo Hei	10L
	YEUNG Yick Hei Carpus	11D
Honourable Mention	WONG Tsun Fung	11D

The school won the Best Schools Awards for the outstanding team performance in the contest.

Biology Olympiad

International Biology Olympiad – Hong Kong Contest 2022

Gold	TANG Pok Man	12D
Silver	CHOI Long Sum	11S
Bronze	CHEANG Man Hin	11D
	TSANG Chun Yin Brian	11D

Best Schools Awards Diocesan Boys' School

Hong Kong Biology Literacy Award

First Class Honours	CHEANG Man Hin	11D
Second Class Honours	CHAN Kwok Wai	11G
	CHEUNG Ho Lam	11D
	TSE Jerry	11D
	LIN Siyuan	11D
Merit	FONG Ka Long	11D
	CHAU Man Hei	11L
	CHAN Yan Ting	11G

Hong Kong Brain Bee Competition 2023

Good	CHENG Ying Fung	10D
	CHEUNG Chung Yin	11G
	FUNG Pak Man	11D
	LEUNG Isaac	11D
	TSE Jerry	11D
	WONG Jonathan Chi Yin	11D
	WONG Ching Hei Geoffrey	11L
Credit	FONG Ka Long	11D
	WONG Tsun Fung	11D

Hong Kong Student Science Project Competition

Junior Division	Sustainable Development Award	
	LEUNG Sze Long	9D
	NG Lap Hei	9S
	HUNG Chung Hei	9S
	SUN Ho Ting	9G

Mathematics Olympiad

China Mathematical Olympiad 2022

One student represented Hong Kong to compete.

Silver Award	KWAN Yung Ho	9G
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Iranian Geometry Olympiad 2022

Three students represented Hong Kong to compete.

Silver Award	CHONG Tsz Sing	8S
	KWAN Yung Ho	9G
Honourable Mention	PAHILWANI Himansh Vijay	8P

American Mathematics Competition 12 (AMC) 2022/23

Overall: School Certificate of Merit

Honour Roll (Top 5% worldwide)	KWAN Yung Ho	9G
	WANG Chi Ho	10D
	KO Kin Fung Nicholas	10G
High Achiever at Lower Age	CHONG Tsz Sing	8S
	PAHILWANI Himansh Vijay	8P
	KWAN Yung Ho	9G
	HO Shun Ngai	9G
	WANG Chi Ho	10D
	KO Kin Fung Nicholas	10G

American Mathematics Competition 10 (AMC) 2022/23

Overall: School Certificate of Merit

Honour Roll of Distinction (Top 1% worldwide)	CHONG Tsz Sing	8S
	KWAN Yung Ho	9G
	HO Shun Ngai	9G
Honour Roll (Top 5% worldwide)	PAHILWANI Himansh Vijay	8P
	CHAN Chi Wah Mason	10D
	WANG Chi Ho	10D
	KO Kin Fung Nicholas	10G
High Achiever at Lower Age	CHONG Tsz Sing	8S
	PAHILWANI Himansh Vijay	8P

American Mathematics Competition 8 (AMC) 2022/23

Overall:	School Certificate of Honour	
Certificate of Distinction (Perfect Score)	CHONG Tsz Sing	8S
Honour Roll of Distinction (Top 1% worldwide)	HUI Pak Yu	7D
	WONG Tsun To	7D
	YUNG Yik Lun Keith	7D
	CHOW Yik Chit	7S
	LIU Jia Yuan	7S
	WU Hiu Nam	7G
	HO Hoi Kiu	8D
	BAI Shijun	8S
	PAHILWANI Himansh Vijay	8P
	CHAN Ming Ngai Linus	8T
Honour Roll (Top 5% worldwide)	CHENG Cheuk Yin	7D
	LING Tin Ki Kurtis	7D
	CHAN Cary Sirui	7G
	TONG Tsz Cheuk	7P

Hong Kong Young Mathematics High Achievers Selection Contest 2022/23

Overall:	Champion (last achieved in 2009)	
Individual Champion	KWAN Yung Ho	9G
Individual 1 st Runner-up	CHONG Tsz Sing	8S
Individual 3 rd Runner-up	HO Shun Ngai	9G

All 3 representatives received first-class honours at the same time.

Hong Kong Mathematics Olympiad 2023

Kowloon (Region 1) Region:	Champion
Overall:	Champion

Individual Event (Heats)

First-class Honour	CHONG Tsz Sing	8S
	KWAN Yung Ho	9G
	CHAN Yiu Sang	11D
Second-class Honour	CHAN Chi Wah Mason	10D

International Mathematical Olympiad 2023 (Chiba, Japan)

Team Member (Rank 1–6)	KWAN Yung Ho	9G
Alternate Team Members (Rank 7–12)	CHONG Tsz Sing	8S
	KO Kin Fung Nicholas	10G
	YANG Cho Wang	12S

Interschool Mathematics Contest 2023

Overall: Champion

Individual Event

Junior Division (Grades 7–9)

Champion	HO Shun Ngai	9G
First Runner-up	PAHILWANI Himansh Vijay	8P
Second Runner-up	WONG Tsz Hin	4J (from PD)
Merit (Top 10)	HO Hoi Kiu	8D
	LOK Chi Sum	9S
	WONG Tsz Ho	9G

Senior Division (Grades 10–11)

Champion	CHAN Yiu Sang	11D
Merit (Top 10)	CHAN Pak Hei	11G
	NG Tsz Yeung	11G
	WONG Kong Huang Max	11L

Team Event

Champion	PAHILWANI Himansh Vijay	8P
	HO Shun Ngai	9G
	CHAN Yiu Sang	11D
	CHAN Pak Hei	11G
First Runner-up	LEUNG Sze Long	9D
	LOK Chi Sum	9S
	NG Tsz Yeung	11G
	CHAN Tin Yau Oscar	11L
Merit (Top 6 Teams)	CHAVEZ MOCAN Lucas	9G
	WONG Tsz Ho	9G
	LO Cheuk Yi Ryan	11G
	HSIA Yik To Ernest	11L
	WANG Tsun Tang	7S
	CHAN Cary Sirui	7G
	LO Yiu Ki Astin	10D
	TSANG Cheuk Kin Eric	10G

Canadian Fryer, Galois and Hypatia Contests 2022/23

Schools are ranked among 281 participating schools from 28 countries outside Canada:

Fryer Contest: Overall 2 nd Runner-up	LAI Pak Yin	8S
	PAHILWANI Himansh Vijay	8P
	CHAN Ming Ngai Linus	8T
	LEUNG Sze Long	9D
	CHAVEZ MOCAN Lucas	9G
Galois Contest: Overall Champion	CHONG Tsz Sing	8S
	HO Shun Ngai	9G
	CHAN Chi Wah Mason	10D
	WANG Chi Ho	10D
	KO Kin Fung Nicholas	10G
Hypatia Contest: Overall Champion	KWAN Yung Ho	9G
	CHAN Yiu Sang*	11D
	CHAN Pak Hei*	11G
	LO Cheuk Yi Ryan	11G
	NG Tsz Yeung	11G

Students labelled with an asterisk () have achieved a perfect score.*

Canada Jay Mathematical Competition 2022/23

Gold Award (Perfect Score)	BAI Shijun CHEUNG Pak Hei PAHILWANI Himansh Vijay	8S 8S 8P
Bronze Award	WANG Tsun Tang CHONG Tsz Sing CHAN Ming Ngai Linus	7S 8S 8T
Honourable Mention	HO Hoi Kiu	8D

Olympiad in Informatics

全港中學生軟件開發邀請賽 2022

進階級

金獎	王子昊 高健豐 陳柏熹 李淳軒	10D 10G 11G 12D
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基礎級

金獎	莊子星 鮑卓夫	8S 10D
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全國青少年信息學奧林匹克聯賽(香港賽區) 2022

一等獎	高健豐	10G
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Hong Kong Olympiad in Informatics 2022/23

Grand School Prize:	Champion	
The Best First-Time Contestant (Junior Group)	CHONG Tsz Sing KWAN Yung Ho	8S 9G
The Best Young Contestant	CHONG Tsz Sing KWAN Yung Ho	8S 9G
<u>Senior Group</u> Gold Medal	CHAN Pak Hei YANG Cho Wang	11G 12S

Silver Medal	LI Shun Hin	12D
	LEE Po Wa	12G
Bronze Medal	LO Cheuk Yi Ryan	11G
	NG Tsz Yeung	11G
	SHIU Yu Hin Bernard	11G
	HSIA Yik To Ernest	11L
<u>Junior Group</u>		
Gold Medal	CHONG Tsz Sing*	8S
	KWAN Yung Ho*	9G
	KO Kin Fung Nicholas*	10G
	WANG Chi Ho	10D
Silver Medal	LIU Zi Yu	10L
	PAU Cheuk Fu Ian	10D
Bronze Medal	ZHOU Yixuan Richard	9D
Honourable Mention	HO Shun Ngai	9G

Students labelled with an asterisk () have achieved a perfect score.*

Canadian Computing Competition 2023

Junior Group

Group 1 (Top 2% worldwide)	HO Shun Ngai*	9G
Group 2 (Top 6% worldwide)	LO Cheuk Yi Ryan	11G
Group 3 (Top 8% worldwide)	LEUNG Hong Shing	9G
	WONG Tsz Ho	9G
Group 4 (Top 10% worldwide)	CHONG Tsz Sing	8S
	NG Sheung Yin Sean	8P
	LOK Chi Sum	9S

Senior Group

Group 1 (Top 2% worldwide)	WANG Chi Ho*	10D
	CHAN Pak Hei	11G
	KO Kin Fung Nicholas	10G
	LIU Zi Yu	10L
	KWAN Yung Ho	9G

Group 4 (Top 5% worldwide)	HSIA Yik To Ernest	11L
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Students labelled with an asterisk () have achieved a perfect score.*

Hong Kong Olympiad in Informatics Team Formation Test 2023

Rank 2	WANG Chi Ho	10D
Rank 6	LIU Zi Yu	10L
Rank 9	KO Kin Fung Nicholas	10G

Robotics Olympiad

The 2022 Guangdong – Hong Kong – Macao Greater Bay Area STEM / AI Competition

The following students won the Third Runner Up (Fourth Place)

LEE Aaran Kong Yui	9P
YU Cheuk Ki Adrian	9P
LEE Tsun Hin Oscar	10L
LEUNG Ngo Hei	10L

STEM Sumo Challenge Summer 2022

First Runner Up	FUNG Long Yiu	8T
Best Robot Design	WU Chun Yuen	8G
	LEUNG Ngo Hei	10L

First Tech Challenge Hong Kong Tournament 2023

The following students won the “Finalist Alliance Award” and “Inspire Award”.

YU Nigel Nathan Sau Yin	7G
CHOW Joshua Mervyn	7P
LAM Tsz Yue Anson	8G
WU Chun Yuen	8G
WONG Luke Ho Fung	8M
FUNG Long You	8T
IP Shing Tsun	10D
DUONG Justin Wang Tou	10G

LEE Tsun Hin Oscar	10L
SUN Wai Lok	11G
CHEUNG You	11L
HSIA Yik To Ernest	11L
LEUNG John	11L
WONG Long Shing Jason	11P
FUNG Ho Yat Aaron	12P

First Technology Challenge Asia Pacific Open Championship 2023 (Sydney, Australia)

Our Robotics Team proved themselves once again and got the “Control Award” in the competition. This award is presented to the team who demonstrates innovative thinking with the control system to tackle the game challenges such as autonomous operation, enhancing intelligence control or using sensors to achieve better results.

Music

Western Music

75th Hong Kong Schools Music Festival

Our boys managed to achieve great results with 14 awards including success in choral and orchestral competitions.

Gold Award (11)

Vocal Ensemble – Male Voice	DBS Senior Choir Vocal Ensemble A
Vocal Ensemble – Male Voice	DBS Senior Choir Vocal Ensemble B
Vocal Ensemble – Male Voice	DBS Senior Choir Vocal Ensemble C
Vocal Ensemble – Mixed Voice	DBS & DGS Senior Mixed Choir Vocal Ensemble
String Ensemble – Senior	DBS Senior String Quartet
String Ensemble – Junior	DBS Junior String Quartet
Piano Ensemble	DBS Piano Quintet
Woodwind Ensemble – Quartet, Quintet and Octet	DBS Senior Woodwind Quintet
Woodwind Ensemble – Same Instrument – Junior	DBS Saxophone Quartet
Woodwind Ensemble – Combination of Different Instruments – Junior	DBS Junior Woodwind Quintet
Brass Ensemble – Senior	DBS Brass Quintet

Silver Award (3)

String Orchestra – Senior	DBS String Orchestra
Piano Ensemble	DBS Piano Quartet

Woodwind Ensemble – Combination
of Different Instruments – Senior DBS Intermediate Woodwind Quintet

Hong Kong Inter-School Choral Festival 2023 – Competition cum Masterclass

Our Choirs and Intermediate Mixed Choir (with Heep Yunn School) competed at Hong Kong Inter-School Choral Festival 2023 and captured gold awards (above 90 marks).

DBS Senior Choir	Gold Award
DBS Intermediate Choir	Gold Award
DBS & HYS Intermediate Mixed Choir	Gold Award
DBS Treble Choir	Gold Award

Hong Kong Joint School Music Competition 2023

Our instrumental ensembles competed at Hong Kong Joint School Music Competition 2023 and captured gold awards (above 90 marks).

DBS Senior Woodwind Quintet	Gold Award
DBS Saxophone Quartet	Gold Award
DBS Junior Woodwind Quintet	Gold Award
DBS Brass Quintet	Gold Award

2022 Hong Kong Youth Music Interflows

DBS Symphony Orchestra: Symphony Orchestra Interflow (Secondary School Class A)	Gold Award
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World Choir Games 2023 (Gangneung, South Korea)

The DBS Senior Choir participated in the 12th World Choir Games held in Gangneung, South Korea in July 2023. Our choir achieved outstanding result by capturing the championship with Gold Medal in the Youth Choirs of Equal Voices category. We are proud to announce that our Senior Boys' Choir is currently ranked number one among the list of best Male Choirs in the INTERKULTUR World Ranking System.

Chinese Music

第 75 屆香港學校音樂節 (2023)

金獎

中樂小組合奏 — 中學組

拔萃男書院中樂小組 — 獨克宗

拔萃男書院中樂小組 — 熱情奏響

銀獎

中樂小組合奏 — 中學組

二胡小組 — 中學組

琵琶小組 — 中學組

拔萃男書院中樂小組 — 茶馬

拔萃男書院二胡小組 — 蒙風

拔萃男書院二胡小組 — 翻身歌

拔萃男書院二胡小組 — 火車開進彝家寨

拔萃男書院琵琶小組 — 送我一枝玫瑰花

銅獎

中樂小組合奏 — 中學組

二胡小組 — 中學組

拔萃男書院中樂小組 — 瑤族舞曲

拔萃男書院二胡小組 — 輕舞飛揚

2022 香港青年音樂匯演

拔萃男書院中樂團：

中樂團匯演（中學 B 組）

金獎

第十八屆「香港活力鼓令 24 式」擂台賽（香港中樂團主辦）

拔萃男書院中國鼓樂隊：

中學及大專院校組

冠軍

最佳創作獎

最佳隊形獎

最佳鼓手

自由式組

冠軍

最佳創作獎

指定曲目組

《龍騰虎躍》組

亞軍

《牛鬥虎》組

亞軍

新加坡南洋國際音樂大賽 2022（線上）

樂隊公開組：金獎

拔萃男書院中樂團

重奏與小合奏非專業組：銀獎

拔萃男書院中樂小組 — 獨克宗

拔萃男書院中樂小組 — 茶馬

拔萃男書院中樂小組 — 鄉程

Speech

74th Hong Kong Schools Speech Festival (2022) (English Speech)

We obtained 7 First Prizes, 2 Second Prizes and 4 Third Prizes, totalling 13 awards.

Champion

Solo Prose Reading, Non-Open, Secondary 1, Boys	CHENG Wing Lun	7G
Solo Prose Reading, Non-Open, Secondary 2, Boys	SUN Pak Wah Paxton	8P
Solo Verse Speaking, Non-Open, Secondary 1, Boys	CHENG Wing Lun	7G
Solo Verse Speaking, Non-Open, Secondary 1, Boys	WONG Ching Ho Adrian	7S
Solo Verse Speaking, Non-Open, Secondary 4, Boys	LEE Sebastian Alric	10S
Solo Verse Speaking, Non-Open, Secondary 4, Boys	LAU Alessio	10L
Solo Verse Speaking, Non-Open, Secondary 5, Boys	HUI Gabriel Yan Lung	11L

2nd Place

Solo Prose Reading, Non-Open, Secondary 1, Boys	TING Tsz Woon	7D
Solo Verse Speaking, Non-Open, Secondary 2, Boys	SUN Pak Wah Paxton	8P

3rd Place

Solo Prose Reading, Non-Open, Secondary 4, Boys	LAU Alessio	10L
Solo Verse Speaking, Non-Open, Secondary 3, Boys	CHAVEZ MOCAN Lucas	9G
Solo Verse Speaking, Non-Open, Secondary 3, Boys	MAK Pak Kiu Garrett	9P
Solo Verse Speaking, Non-Open, Secondary 5, Boys	CHAN Yiu Sang	11D

第 74 屆香港學校朗誦節 (2022) (中文朗誦)

冠軍

中學五、六年級詩詞獨誦男子組 — 粵語	馬逸然	11D
中學五、六年級散文獨誦男子組 — 粵語	馬逸然	11D
中學五、六年級詩詞獨誦男子組 — 普通話	陳耀生	11D
中學五、六年級基督教經文朗誦 — 粵語	陳耀生	11D
中學五、六年級詩詞獨誦男子組 — 粵語	陳國緯	11G
中學五、六年級詩詞獨誦男子組 — 粵語	吳家尚	11L
中學三、四年級詩詞獨誦男子組 — 普通話	劉卓朗	10L
中學三、四年級詩詞獨誦男子組 — 普通話	黃顯傑	10S
中學一、二年級詩詞獨誦男子組 — 普通話	黃熙程	8M
中學一、二年級散文獨誦男子組 — 普通話	黃熙程	8M
中學一、二年級散文獨誦男子組 — 普通話	金焯曄	8S
中學一、二年級散文獨誦男子組 — 普通話	洪一極	7D
中學一年級散文獨誦男子組 — 粵語	黃浚堯	7J
中學一、二年級詩詞獨誦男子組 — 普通話	陳柏然	7S

亞軍

中學五、六年級詩詞獨誦男子組 — 粵語	許仁龍	11L
中學三、四年級詩詞獨誦男子組 — 普通話	黃俊然	9M
中學一年級詩詞獨誦男子組 — 粵語	李卓祁	7M
中學一、二年級散文獨誦男子組 — 普通話	陳柏然	7S
中學一、二年級散文獨誦男子組 — 普通話	霍柏亨	7S

季軍

中學三、四年級散文獨誦男子組 — 普通話	劉卓朗	10L
中學三、四年級基督教經文朗誦 — 粵語	劉卓朗	10L
中學四年級詩詞獨誦男子組 — 粵語	黃顯傑	10S
中學三、四年級散文獨誦男子組 — 普通話	黃顯傑	10S
中學三、四年級散文獨誦男子組 — 普通話	黃俊然	9M
中學二年級散文獨誦男子組 — 粵語	李睿哲	8P
中學二年級詩詞獨誦男子組 — 粵語	馮浩翹	8S
中學一、二年級詩詞獨誦男子組 — 普通話	金焯曄	8S
中學一、二年級散文獨誦男子組 — 普通話	陳政霖	7J
中學一年級散文獨誦男子組 — 粵語	李汶濶	7L
中學一年級散文獨誦男子組 — 粵語	李卓祁	7M
中學一年級散文獨誦男子組 — 粵語	楊禮豪	7P
中學一年級詩詞獨誦男子組 — 粵語	周易哲	7S

第二十九屆聖經朗誦節

冠軍

中四至中六組廣東話獨誦	劉卓朗	10L
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Sports

In the Inter-School Sports Competitions (Division One) organized by the HKSSF, we captured 13 Overall Champion Titles totally in 2022–2023 namely athletics, badminton, beach volleyball, cross country, fencing, handball, indoor rowing, squash, swimming, table tennis, tennis, tenpin bowling and volleyball.

(4) Financial Summary

Annual Financial Position Financial Summary for the 2021/2022 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	57%	N.A.
School Fees	N.A.	39%
Donations, if any	N.A.	1%
Other Income, if any	N.A.	3%
Total	57%	43%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	74%	
Operational Expenses (including those for Learning and Teaching)	13%	
Fee Remission / Scholarship ¹	4%	
Repairs and Maintenance	2%	
Depreciation	7%	
Miscellaneous	0%	
Total	100%	
Surplus/Deficit for the School Year #	0.11 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	8.36 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

- Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

(5) Appendix

Report on the use of the Capacity Enhancement Grant (2022-2023) is as follows:

Item	Use	People Responsible	22-23 Approved
1.	<ul style="list-style-type: none">Teaching assistant for Chinese & Chinese related subjectsTeaching assistant for English & English-related subjectsTeaching assistant for Liberal Studies and Humanities subjectsTeaching assistant for Mathematics and Science subjects	KKN KWC YTW	\$968,841
	Total:		\$968,841

Income: \$968,841

Expenditure: \$1,030,281

Difference: \$968,841 - \$1,030,281 = (-\$61,440)